

Rutgers University Student Instruction Rating Survey is conducted at the end of each semester. Ten questions are asked about the overall quality of the class. These ten questions are:

1. The instructor was prepared for class and presented the material in an organized manner.
2. The instructor responded effectively to student comments and questions.
3. The instructor generated interest in the course material.
4. The instructor had a positive attitude toward assisting all students in understanding course material.
5. The instructor assigned grades fairly.
6. The instructional methods encouraged student learning.
7. I learned a great deal in this course.
8. I had a strong prior interest in the subject matter and wanted to take this course.
9. I rate the teaching effectiveness of the instructor as
10. I rate the overall quality of the course as

Here is the outcome of my teaching evaluation by students over 2004~2014 period:

The response for each question is categorized from “Strongly Disagree” (1 point) to “Strongly Agree” (5 point); a five point scale.

Summary Statistics of Teaching Evaluation from Students (Fall 2004~Spring 2014)											
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Response Rate
331 F '14											
368/01 F '14											
301 S '14	4.95	4.8	4.7	4.95	4.75	4.65	4.45	4.2	4.65	4.7	21/35 = 60%
366/01 S '14	3.67	4	3.67	3.67	3.67	3.67	3.67	3.67	4.67	4.67	3/4 = 75%
331 F '13	4.83	4.61	4.83	4.91	4.91	4.52	4.61	4.04	4.74	4.59	23/32 = 71.9%
366/02 F '13	5	4.86	4.86	5	4.86	4.57	4.71	4	4.71	4.57	7/7 = 100%
320 S '13	4.95	4.57	4.7	4.71	4.71	4.48	4.43	4.2	4.84	4.7	21/31 = 67.7
392 S '13	4.75	4.75	4.17	4.75	4.83	4.64	4.27	3.42	4.58	4.42	12/14 = 85.7
391 F '12	5	5	5	5	5	5	4.85	4.23	4.92	4.92	13/16 = 81.3%
392 F '12	5	5	4.61	4.94	4.94	4.78	4.39	3.5	4.83	4.72	18/24 = 75%
322 S '12	4.71	4.74	4.74	4.79	4.81	4.74	4.55	4.07	4.77	4.52	31/44 = 70.5

329 S '12	4.84	4.76	4.68	4.8	4.88	4.72	4.58	4.04	4.76	4.72	26/31 = 83.9%
331 F '11	4.95	4.87	4.84	4.92	4.9	4.77	4.7	4.1	4.79	4.73	39/51 = 76.5%
392 F '11	4.97	4.86	4.83	4.94	4.85	4.88	4.68	4.29	4.94	4.8	36/51 = 70.6%
329 S '11	4.86	4.86	4.67	4.88	4.93	4.6	4.62	3.95	4.74	4.65	43/50 = 86%
824:709 S '11	4.67	4.67	4.67	5	4.8	4.67	4.67	3.5	4.67	4.67	6/6 = 100%
331 F '10	4.84	4.71	4.65	4.71	4.74	4.62	4.55	3.97	4.85	4.85	34/53 = 64.2%
320 F '10	5	4.93	5	5	4.87	4.8	4.73	4.38	4.93	4.79	15/24 = 62.5%
329 S '10	4.88	4.88	4.81	4.97	4.97	4.84	4.73	4.1	4.88	4.81	33/39 = 84.6%
391 S '10	5	4.8	4.8	5	5	4.8	4.8	3.6	4.8	4.8	5/6 = 83.3%
329 S '09	4.78	4.73	4.58	4.88	4.91	4.64	4.42	3.94	4.67	4.66	33/46 = 71.7%
391 S '09	5	4.91	4.73	4.91	5	4.91	4.82	4.3	4.91	4.91	11/13 = 84.6%
320 F '08	5	5	5	5	5	4.94	4.94	4.63	4.94	4.93	16/22 = 72.7%
331 F '08	4.94	4.91	4.78	4.97	4.94	4.81	4.72	4.6	4.94	4.8	36/46 = 78.3%
329 S '08	5	4.86	4.66	4.9	4.9	4.55	4.43	3.86	4.64	4.62	30/44 = 68.2%
391 S '08	4.83	4.75	4.58	4.92	4.92	4.67	4.42	4	4.75	4.73	13/18 = 72.2%
103 F '07	4.96	4.78	4.74	4.83	4.79	4.52	4.44	3.42	4.78	4.57	25/37 = 67.6%
320 F '07	4.88	4.88	4.63	4.94	4.88	4.71	4.56	4	4.63	4.63	17/23 = 73.9%
331 F '07	4.89	4.84	4.58	4.84	4.95	4.58	4.53	4.21	4.67	4.5	19/26 = 73.1%
329 S '07	4.81	4.81	4.56	4.81	4.88	4.75	4.56	4.13	4.75	4.6	16/23 = 69.6%
391 S '07	4.89	4.9	4.67	4.89	4.89	4.67	4.8	3.8	4.78	4.63	10/14 = 71.4%
320 F '06	4.68	4.55	4.57	4.81	4.82	4.57	4.57	4	4.64	4.62	22/32 = 68.8%
331 F '06	4.85	4.67	4.74	4.89	4.89	4.7	4.7	4.23	4.88	4.77	27/41 = 65.9%
106 S '06	4.88	4.65	4.69	4.85	5	4.67	4.56	3.62	4.78	4.64	27/34 = 79.4%
329 S '06	4.96	4.85	4.71	4.93	4.93	4.74	4.82	4.38	4.78	4.81	28/41 = 68.3%
391 S '06	5	5	4.8	4.93	5	4.87	4.67	4.53	4.93	4.64	15/24 = 62.5%
320 F '05	4.78	5	4.74	5	5	4.94	4.89	4.32	4.94	4.68	19/26 = 73.1%
331 F '05	4.96	4.92	4.67	4.96	5	4.88	4.68	4.45	4.92	4.75	25/28 = 89.3%
324 S '05	4.91	4.9	4.81	5	4.97	4.84	4.78	4.32	4.81	4.78	32/54 = 59.3%
391 S '05	4.91	4.73	4.27	4.91	5	4.45	4.55	3.64	4.7	4.3	11/18 = 61.1%
320 F '04	4.81	4.88	4.69	4.94	4.94	4.63	4.5	4	4.71	4.57	16/27 = 59.3%
331 F '04	5	4.73	4.55	5	5	4.82	4.55	4.09	4.91	4.64	11/20 = 55%
Average	4.86	4.80	4.67	4.88	4.88	4.69	4.60	4.04	4.79	4.69	

Note: 324 = 320, 106 = 102, 824:709: PhD Quant in Public Affairs Program